

# SECOND GRADE SUPPLY LIST 2017-2018



- 1 Set of 8 Markers (**Thick**) Crayola
- 2 Boxes of Crayola Crayons (16 per box)
- 1 Scissors - Sharp
- 4 Pink Pearl Erasers
- 3 Large Glue Sticks
- 2 **Plain Solid** Color Folders with Pockets ( Red & Green)
- 3 Marble Composition Books (Stitched Pages)
- 1 Ream of Copy Paper
- 1 Zippered Pouch ( for pencils,crayons, glue, etc.)
- 3 Red Pencils (for Checking)
- 1 Wet Wipes (Pop Top)
- 2 Boxes of Tissues
- 1 Ruler (Inches on one side, centimeters on the other)
- 1 Roll of Paper Towels

## Spanish

- 1 Plastic 3 hole prong Folder (Yellow)
- 1 Container of Baby Wipes
- 1 Glue Sticks
- 1 Pair of Friskar Scissors (sharp)

## P.E.

- 1 Box of Quart Ziplock Bags

## Music

- 1 3 Hole Punch Folder (Red)
- 1 Box #2 Pencils
- 1 Pkg/Pad Drawing Paper

## Art

- 1 Box Of Tissues
- 1 Pkg. of Baby Wipes
- 1 Pkg. Glue sticks

## Media Resources

- 1 Ream of Paper

Assignment Books will be given to students at school.

Christ the King School Orientation will take place on Saturday, August 12, at 9:00 AM. **Attendance is mandatory.**

USE A PERMANENT MARKER TO MARK ALL BELONGINGS WITH FIRST NAME, LAST NAME AND CLASS. THIS INCLUDES: LUNCH BOXES, BOOK BAGS, SCHOOL SUPPLIES, CLOTHING, TENNIS SHOES AND ETC.

PLEASE BRING SUPPLIES TO MEET AND GREET/SUPPLY DROP ON AUGUST 8TH FROM 10:00 -12:00 NOON.





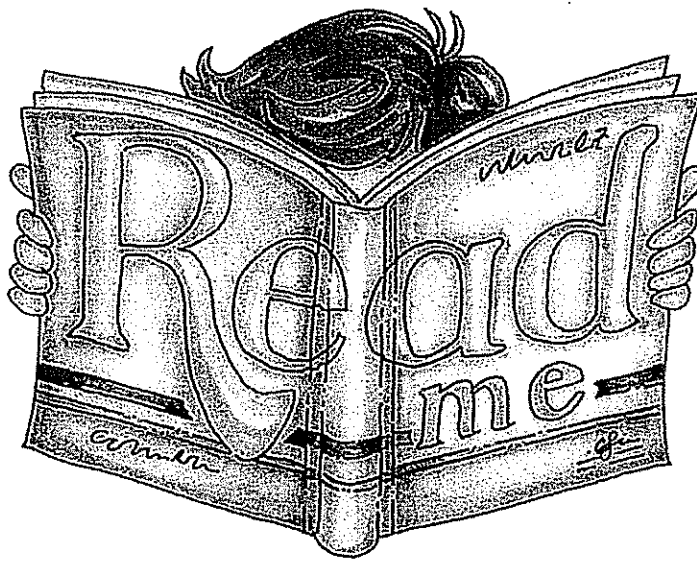
# Student Calendar 2017-2018

August	7	Kindergarten - Meet and Greet/Supply Drop	A-L - 9:00 AM - 10:00 AM M-Z - 10:00 AM - 11:00 AM
		Grades 1-5 – Meet and Greet/Supply Drop	10:00 AM - 12 Noon
		Pre-Kindergarten 4 – Meet and Greet	9:00 AM - 10:00 AM
	8	Middle School Orientation – All New Middle School Students and All 6 <sup>th</sup> Grade Students report to school for a “mini day” orientation, bring supplies – 8:00 AM – Noon	
	9	Pre-Kindergarten – Grade 8 - Classes Begin	
	12	Pre-Kindergarten - Grade 8 - Parent Orientation 9:00 A.M. – CK Kingdome	
	14	VPK Classes Begin	
September	4	Labor Day (No School)	
October	6	End of 1 <sup>st</sup> Quarter	
	09	Professional Day (No School)	
	13	Report Cards	
	20	Discretionary – (No School)	
	27	Parent / Teacher Conferences – Noon Dismissal	
November	10	Diocesan In-Service Day (No School)	
	22-24	Thanksgiving Holiday	
December	12-14	Midyear Exams – Middle School	
	15	End of 2 <sup>nd</sup> Quarter – Noon Dismissal – No Ext. Care	
	18 – Jan 1	Christmas Holidays	
January	2	Professional Day (No School)	
	3	Classes Resume	
	5	Report Cards	
	15	Dr. Martin Luther King Holiday (No School)	
	28 – Feb 2	Catholic School Week	
February	16	Weather Day (No School unless this day is used as a makeup for weather)	
	19	Presidents' Day (No School)	
March	5-16	ITBS Testing	
	09	End of 3 <sup>rd</sup> Quarter	
	12	Diocesan In-Service (No School)	
	16	Report Cards	
	29-6	Easter Holidays	
April	09	Classes Resume	
	27	No School	
May	24	PK/K Recognition /8 <sup>th</sup> Grade Graduation	
	25	Professional Day (No School)	
	23, 24, 29	Final Exams – Middle School	
		Diocesan Algebra Final Exam	
	28	Memorial Day (No School)	
	31	Olympiad	
June	1	End of 4 <sup>th</sup> Quarter Last Day of School	

Calendar is subject to change



## SECOND GRADE SUMMER READING 2017 – 2018



Read, Read, Read.....Nothing improves fluency like oral reading. Try to establish a daily reading schedule. Choose 2 books from the AR list (1.5-2.5 grade level). Go to [www.bookfind.com](http://www.bookfind.com) for the Accelerated Reader list. Complete the book report forms and turn in by Monday, August 14, 2017.



A Cool Book by \_\_\_\_\_

Title

Author

Illustrator

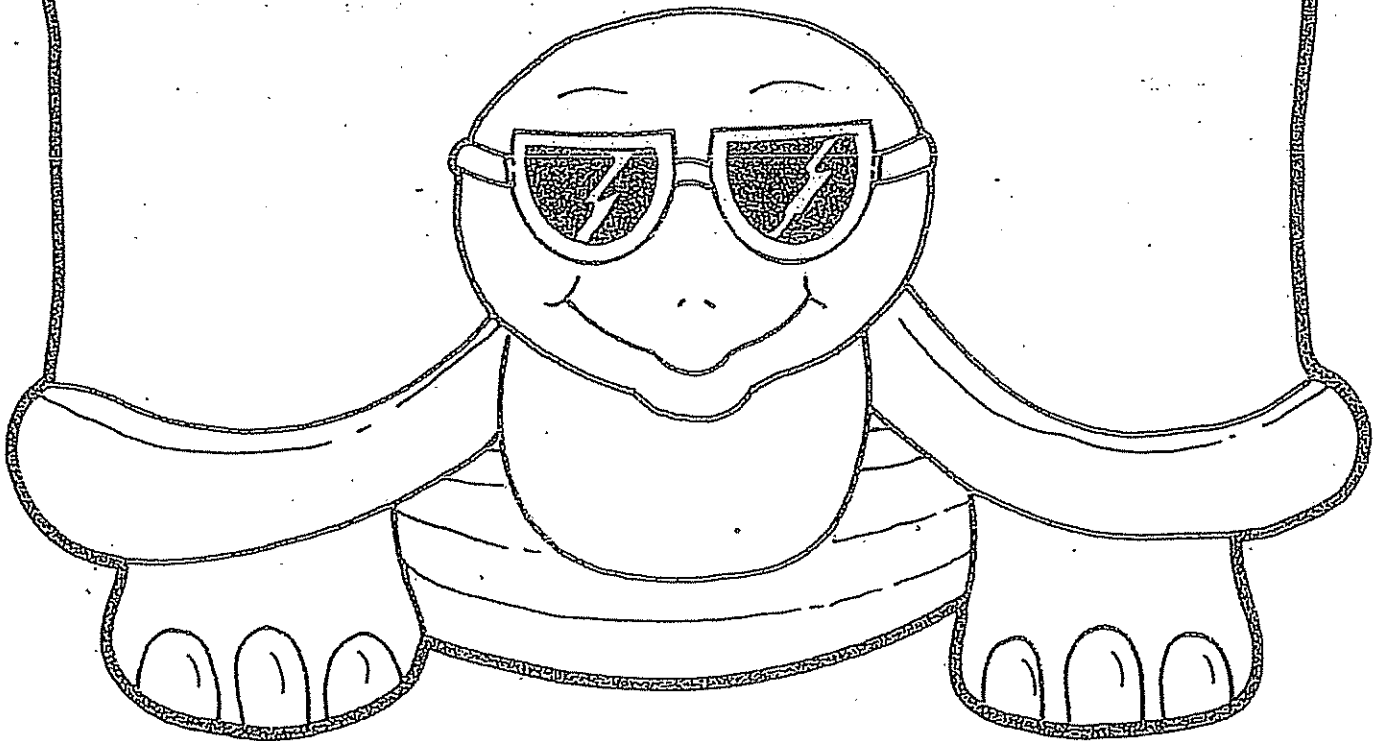
This is a cool book because \_\_\_\_\_

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# Whale of a Good Book

Title

Author

Main Characters

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

The Best Part of the Story

by \_\_\_\_\_



## Second Grade Summer Math

The following are a list of math concepts that your child will need to know for second grade:

Addition and subtraction facts up to 18 – **memorized.**  
**(Flashcards are helpful).**

Fact Families with addition and subtraction. For example:

$$9+7=16$$

$$7+9=16$$

$$16-7=9$$

$$16-9=7$$

Place value to 100.

Telling Time to the hour and half hour.

Counting change to \$1.00.

Numbers greater and less than.

Count by 2's, 3's, 4's, 5's and 10's.

Students should be able to complete 30 problems in 4 1/2 minutes.

The following websites are very helpful.

[www.funbrain.com](http://www.funbrain.com)

[www.aplusmath.com](http://www.aplusmath.com)

[www.mathfactcafe.com](http://www.mathfactcafe.com)

Summer Practice Review:

1. Visit [www.sadlier-oxford.com/math](http://www.sadlier-oxford.com/math)
2. Under the mathematics tab select Progress in Mathematics K-6
3. Select student Sadlier connect: Student & Family
4. Select grade 1 textbook
5. Review lessons



Name: \_\_\_\_\_

**ADD AND SUBTRACT**Add or subtract. Use  if you want to.

1.



$$\begin{array}{r} 5 \\ + 6 \\ \hline 11 \end{array} \quad \begin{array}{r} 11 \\ - 6 \\ \hline 5 \end{array}$$

2.



$$\begin{array}{r} 8 \\ + 5 \\ \hline 13 \end{array} \quad \begin{array}{r} 13 \\ - 5 \\ \hline 8 \end{array}$$

$$\begin{array}{r} 4 \\ + 7 \\ \hline 11 \end{array} \quad \begin{array}{r} 11 \\ - 7 \\ \hline 4 \end{array} \quad \begin{array}{r} 6 \\ + 7 \\ \hline 13 \end{array} \quad \begin{array}{r} 13 \\ - 7 \\ \hline 6 \end{array} \quad \begin{array}{r} 9\text{¢} \\ + 3\text{¢} \\ \hline 12\text{¢} \end{array} \quad \begin{array}{r} 12\text{¢} \\ - 3\text{¢} \\ \hline 9\text{¢} \end{array}$$

$$\begin{array}{r} 7 \\ + 8 \\ \hline 15 \end{array} \quad \begin{array}{r} 15 \\ - 8 \\ \hline 7 \end{array} \quad \begin{array}{r} 6\text{¢} \\ + 8\text{¢} \\ \hline 14\text{¢} \end{array} \quad \begin{array}{r} 14\text{¢} \\ - 8\text{¢} \\ \hline 6\text{¢} \end{array} \quad \begin{array}{r} 2 \\ + 9 \\ \hline 11 \end{array} \quad \begin{array}{r} 11 \\ - 9 \\ \hline 2 \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline 16 \end{array} \quad \begin{array}{r} 16 \\ - 8 \\ \hline 8 \end{array} \quad \begin{array}{r} 9 \\ + 8 \\ \hline 17 \end{array} \quad \begin{array}{r} 17 \\ - 8 \\ \hline 9 \end{array} \quad \begin{array}{r} 7\text{¢} \\ + 5\text{¢} \\ \hline 12\text{¢} \end{array} \quad \begin{array}{r} 12\text{¢} \\ - 5\text{¢} \\ \hline 7\text{¢} \end{array}$$



Name \_\_\_\_\_



Date \_\_\_\_\_

## Mixed Review

(Answer ID # 0692869)

Fill in the missing numbers to complete the addition fact.

1. $\begin{array}{r} 7 \\ + \square \\ \hline 12 \end{array}$	2. $\begin{array}{r} 10 \\ + \square \\ \hline 15 \end{array}$	3. $\begin{array}{r} \square \\ + 6 \\ \hline 10 \end{array}$	4. $\begin{array}{r} \square \\ + 6 \\ \hline 15 \end{array}$	5. $\begin{array}{r} \square \\ + 4 \\ \hline 13 \end{array}$
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Write the sum.

6. $\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$	7. $\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$	8. $\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$	9. $\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$	10. $\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$
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Write the sum.

11. $\begin{array}{r} 9 \\ 3 \\ + 3 \\ \hline \end{array}$	12. $\begin{array}{r} 5 \\ 8 \\ + 5 \\ \hline \end{array}$	13. $\begin{array}{r} 2 \\ 9 \\ + 4 \\ \hline \end{array}$	14. $\begin{array}{r} 7 \\ 8 \\ + 1 \\ \hline \end{array}$	15. $\begin{array}{r} 1 \\ 2 \\ + 9 \\ \hline \end{array}$
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Write the sum.

16. $2 + 2 = \underline{\quad}$	17. $8 + 8 = \underline{\quad}$	18. $7 + 7 = \underline{\quad}$
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Fill in the missing numbers to complete the addition fact.

19. $\begin{array}{r} \square \\ + 3 \\ \hline 12 \end{array}$	20. $\begin{array}{r} 7 \\ + \square \\ \hline 17 \end{array}$	21. $\begin{array}{r} \square \\ + 4 \\ \hline 12 \end{array}$	22. $\begin{array}{r} 8 \\ + \square \\ \hline 12 \end{array}$	23. $\begin{array}{r} \square \\ + 7 \\ \hline 12 \end{array}$
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Write the sum.

24. $3 + 8 = \underline{\quad}$	25. $4 + 7 = \underline{\quad}$	26. $3 + 10 = \underline{\quad}$
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Write the sum.

27. $7 + 10 = \underline{\quad}$	28. $9 + 4 = \underline{\quad}$	29. $7 + 5 = \underline{\quad}$
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# QUARTERS

Count. Write how much money.

1.



\_\_\_\_\_

2.



\_\_\_\_\_

3.



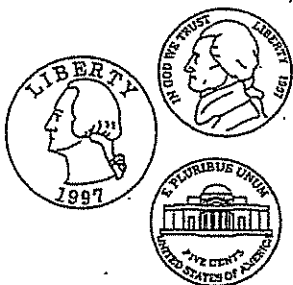
\_\_\_\_\_

4.



\_\_\_\_\_

5.



\_\_\_\_\_

6.



\_\_\_\_\_

7.



\_\_\_\_\_

8.



\_\_\_\_\_



Name: \_\_\_\_\_

**FACT FAMILIES**

Complete the fact family.

1.

$5 + 7 = \underline{\quad}$

$7 + 5 = \underline{\quad}$

$12 - 7 = \underline{\quad}$

$12 - 5 = \underline{\quad}$

2.

$7 + 6 = \underline{\quad}$

$6 + 7 = \underline{\quad}$

$13 - 6 = \underline{\quad}$

$13 - 7 = \underline{\quad}$

3.

$9 + 7 = \underline{\quad}$

$7 + 9 = \underline{\quad}$

$16 - 7 = \underline{\quad}$

$16 - 9 = \underline{\quad}$

4.

$5 + 6 = \underline{\quad}$

$6 + 5 = \underline{\quad}$

$11 - 6 = \underline{\quad}$

$11 - 5 = \underline{\quad}$

5.

$8 + 7 = \underline{\quad}$

$7 + 8 = \underline{\quad}$

$15 - 7 = \underline{\quad}$

$15 - 8 = \underline{\quad}$


6.

$4 + 9 = \underline{\quad}$

$9 + 4 = \underline{\quad}$

$13 - 9 = \underline{\quad}$

$13 - 4 = \underline{\quad}$

Use . Ring the number that is greater.

1. 

2	6
---	---

14	16
----	----

19	17
----	----

14	10
----	----

2. 

7	12
---	----

15	8
----	---

4	8
---	---

7	11
---	----

3. 

5	6
---	---

2	12
---	----

15	18
----	----

20	5
----	---

4. 


16	12
----	----

11	8
----	---

7	13
---	----

9	19
---	----

---

Use . Ring the number that is less.

5. 

9	6
---	---

20	19
----	----

15	5
----	---

8	16
---	----

6. 

7	12
---	----

15	8
----	---

4	8
---	---

7	11
---	----

7. 

3	9
---	---

13	6
----	---

14	10
----	----

12	19
----	----

8. 

17	10
----	----

5	14
---	----

4	18
---	----

16	11
----	----

$18 - 6 =$

$2. 14 + 3 =$

$3. 16 - 11 =$

$7 + 2 =$

$5. 19 - 5 =$

$6. 8 + 8 =$

$12 - 3 =$

$8. 11 + 9 =$

$9. 9 + 9 =$

$5 + 7 =$

$11. 9 + 3 =$

$12. 16 - 9 =$

$$\begin{array}{r} 18 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 14. 13 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 15. 11 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 16. 13 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 17. 16 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 19. 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 20. 10 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 21. 10 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 22. 11 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 24. 17 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 25. 8 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 26. 13 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 27. 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 29. 1 \\ 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 30. 6 \\ 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 31. 8 \\ 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 32. 3 \\ 3 \\ + 3 \\ \hline \end{array}$$

33.  $7 + 9 = \underline{\quad}$   
 $5 + 7 = \underline{\quad}$   
 $3 + 5 = \underline{\quad}$   
 $\_ + \_ = \underline{\quad}$

34.  $2 + 4 = \underline{\quad}$   
 $4 + 3 = \underline{\quad}$   
 $6 + 2 = \underline{\quad}$   
 $\_ + \_ = \underline{\quad}$

35.  $1 + 2 = \underline{\quad}$   
 $4 + 2 = \underline{\quad}$   
 $7 + 2 = \underline{\quad}$   
 $\_ + \_ = \underline{\quad}$

36.  $9 - 2 = \underline{\quad}$   
 $8 - 3 = \underline{\quad}$   
 $7 - 4 = \underline{\quad}$   
 $\_ - \_ = \underline{\quad}$

Make your own pattern using four equations.

**ADD AND SUBTRACT**Add or subtract. Use  if you want to.

1.



$$\begin{array}{r} 5 \\ + 6 \\ \hline 11 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ - 6 \\ \hline 5 \end{array}$$

2.



$$\begin{array}{r} 8 \\ + 5 \\ \hline 13 \end{array} \quad \begin{array}{r} 13 \\ - 5 \\ \hline 8 \end{array}$$

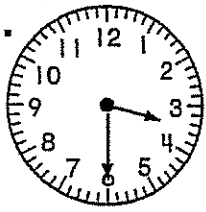

$$\begin{array}{r} 4 \\ + 7 \\ \hline 11 \end{array} \quad \begin{array}{r} 11 \\ - 7 \\ \hline 4 \end{array} \quad \begin{array}{r} 6 \\ + 7 \\ \hline 13 \end{array} \quad \begin{array}{r} 13 \\ - 7 \\ \hline 6 \end{array} \quad \begin{array}{r} 9\text{¢} \\ + 3\text{¢} \\ \hline 12\text{¢} \end{array} \quad \begin{array}{r} 12\text{¢} \\ - 3\text{¢} \\ \hline 9\text{¢} \end{array}$$

$$\begin{array}{r} 7 \\ + 8 \\ \hline 15 \end{array} \quad \begin{array}{r} 15 \\ - 8 \\ \hline 7 \end{array} \quad \begin{array}{r} 6\text{¢} \\ + 8\text{¢} \\ \hline 14\text{¢} \end{array} \quad \begin{array}{r} 14\text{¢} \\ - 8\text{¢} \\ \hline 6\text{¢} \end{array} \quad \begin{array}{r} 2 \\ + 9 \\ \hline 11 \end{array} \quad \begin{array}{r} 11 \\ - 9 \\ \hline 2 \end{array}$$

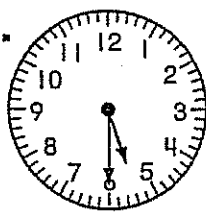

$$\begin{array}{r} 8 \\ + 8 \\ \hline 16 \end{array} \quad \begin{array}{r} 16 \\ - 8 \\ \hline 8 \end{array} \quad \begin{array}{r} 9 \\ + 8 \\ \hline 17 \end{array} \quad \begin{array}{r} 17 \\ - 8 \\ \hline 9 \end{array} \quad \begin{array}{r} 7\text{¢} \\ + 5\text{¢} \\ \hline 12\text{¢} \end{array} \quad \begin{array}{r} 12\text{¢} \\ - 5\text{¢} \\ \hline 7\text{¢} \end{array}$$

# MIXED REVIEW

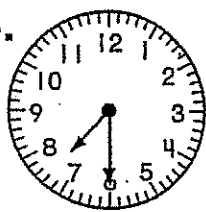

Write the time.

1.  

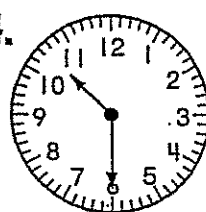
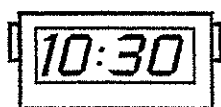
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2.  

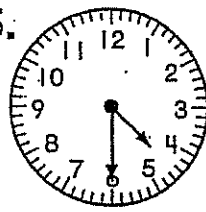

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3.  

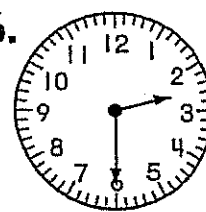
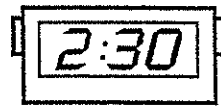
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4.  

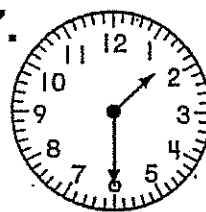

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5.  

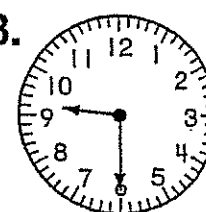
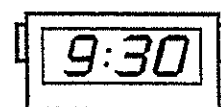
\_\_\_\_\_ : \_\_\_\_\_

6.  

\_\_\_\_\_ : \_\_\_\_\_

7.  

\_\_\_\_\_ : \_\_\_\_\_

8.  

\_\_\_\_\_ : \_\_\_\_\_