

Summer Reading Activities

6th Grade 2018

This summer take off on a reading adventure!



First, choose your quest!

You must choose one fiction book and one nonfiction book:

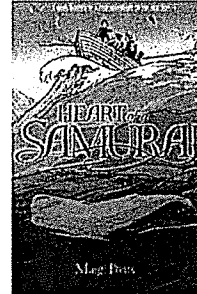
Fiction Options:



Turtle in Paradise by Jennifer Holm

BL: 3.7, AR points: 4

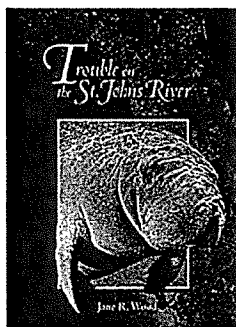
This book is about a young girl who faces a challenging move to the FL Keys. Her mother is struggling to care for her so extended family has offered a place to live—supposedly for the summer. What mischief and swashbuckling will she get into?



Heart of a Samurai by Margi Preus

BL: 5.4, AR points 8

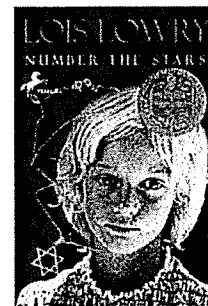
Manjiro is a 14 year old Japanese boy with dreams of becoming a samurai. He is lost at sea and then found by unfamiliar people. Will he face this adventure with courage to become a samurai after all? Read this book to find out!



Trouble on the St. John's River by Jane Wood

BL: 4.9, AR points: 3

“Joey, Bobby and Katy—are up to their adventurous ways again. But this time, instead of exploring history, they’re making it! Joey and Bobby set out to start their summer vacation by going fishing in a favorite pond...”
(JaneWoodBooks.com)



Number the Stars by Lois Lowry

BL: 4.5, AR points 4

“The evacuation of Jews from Nazi-held Denmark is one of the great untold stories of World War II. On September 29, 1943, word got out in Denmark that Jews were to be detained and then sent to the death camps”
How will Annemarie survive? (Amazon.com)

These books are available at the Jacksonville Public Library with some titles having as many as 50 copies, but don't wait to check them out! They run out fast! Or check out HOOPLA and OVERDRIVE to read the stories electronically.

For you fiction book please complete ONE of the following projects to be presented to the class. You will also take a quiz on your book the first day back to school. You can read more than one of the books over the summer and earn credit for those as well.

Project One: The Story Map On a poster OR multimedia source (Power point, Pages, Keynote, or Toontastic) please show your understanding of the book using the story map. You should also be as detailed as possible in your creation of the story map. You should include the following, in order:

- Exposition or opening. Please include the Setting, characters, and the problem.
- Rising action. Rising action is the series of events that lead to the climax of the story, usually the conflicts or struggles of the main character(s).
- Climax. A climax is a moment of great intensity in the plot of a literary work, generally bringing events to a head and leading to the conclusion.
- Falling Action. The falling action in a work of literature is the sequence of events that follow the climax and end in the resolution. This is in contrast to the rising action which leads up to the plot's climax.
- Resolution is the part of the story's plot line in which the problem of the story is resolved or worked out. This occurs after the falling action and is typically where the story ends.

OR

Project Two: Book trailer - Just like a movie trailer, a book trailer tells the story in a way that touches on the highlights, but sells the audience on wanting to experience it. There are a number of great resources you can use on an iPad to create this.

OR

Project Three: "Movie" poster - Draw or use images from magazines, newspapers, printed from online, etc. Choose important quotes, create taglines, and provide a brief synopsis to "sell" the story to the potential audience. This must be poster sized and come with a book review written as it would be done for a newspaper or magazine.

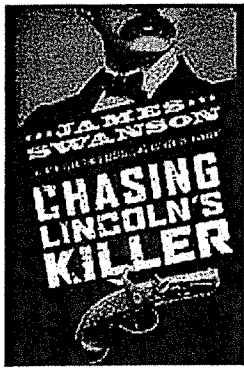
OR

Project Four: Book Report- See report format on the next page. Please type your answers in complete sentences.

Book Report for a *Fiction Book*

Topic	Total Points and Comments
<p>I. Setting</p> <p>A. What is the setting for this book? Include in your answer:</p> <ul style="list-style-type: none">a. Where does most of the action take place?b. Give a description of what this place is likec. What time period does most of the action take place in? When is the story occurring? <p>B. Why do you think the author chose to set the story in this particular place? Or this type of place?</p>	5 points
<p>II. Protagonist</p> <p>A. Who or what is the protagonist (main character)? Include in your answer</p> <ul style="list-style-type: none">a. What do you think the character looks like?b. Give a description of the characters personality.c. Give an example of one of his or her good traits.	5 points
<p>III. Plot</p> <p>A. In 6-8 sentences, summarize the book's plot. Be sure to use mostly complex and compound-complex sentence structures. Include in your answer:</p> <ul style="list-style-type: none">a. What is the protagonist's goal?b. Why is he or she trying to accomplish this goal? <p>B. Who or what is the protagonist? (the person or thing attempting to keep the protagonist from achieving his or her goal)</p> <p>C. What is the turning point in the story that leads to the story's outcome?</p>	15 points
<p>IV. Themes or Messages</p> <p>A. What are the big ideas that run throughout the story which indicate the point of points the author is making about human nature and life experience?</p> <p>B. Give two examples (scenes or episodes) from the story that illustrate the point the author is making about human nature and life experiences.</p>	5 points
<p>V. Personal Review</p> <p>A. Did events and characters in the book hold your interest? Why or why not?</p> <p>B. Did you enjoy the author's writing style? Why or why not?</p> <p>C. Would you recommend this book to others? Why or why not?</p>	5 points

Now choose a nonfiction book, turn in the book report at the bottom of this page:



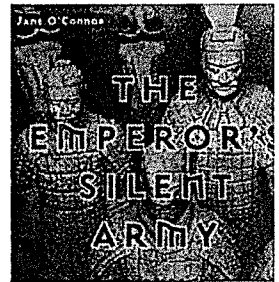
Chasing Lincoln's Killer: The Search for John Wilkes Booth by James L. Swanson

Parents please be aware that this book is marked for Upper Grade levels and may include discussion of adult themes including violence, and language.

“Based on rare archival material, obscure trial manuscripts, and interviews with relatives and the man hunters, CHASING LINCOLN’S KILLER, is a fast-paced thriller about the pursuit and capture of John Wilkes Booth: a wild twelve-day chase through streets of Washington, D.C. across the swamps of Maryland, and into the forests of Virginia.”

The Emperor's Silent Army: Terracotta Warriors of Ancient China by Jane O'Connor

“O'Connor describes the archaeological discovery of thousands of life sized terracotta warrior statues in northern China in 1974, and discusses the emperor who had them created...”



Higher, Steeper, Faster: The Daredevils Who Conquered the Skies, by Lawrence Goldstone



“Higher, Steeper, Faster takes readers inside the world of the brave men and women who popularized flying through their deadly stunts & paved the way for modern aviation. With heart-stopping accounts of the action-packed race to conquer the skies, plus photographs & fascinating archival documents...”

Book title & Author	Total points and comments
I. Subject: Who or what is this book about? Write 6-8 complex and compound-complex sentences.	10 points
II. Organization List (bullets okay) any type of illustrations, content pages, graphics, charts, timelines, etc. The list does not need to exceed ten. Complete sentences are not necessary for this answer.	10 points
III. Important facts What are three important facts you learned from this book? Bullet or number them. Make sure to use complete sentences.	5 points
IV. Important Information & Surprises What is the most important information that you learned about this subject? What are two things that surprised you about this book?	5 points
V. Personal Review A. Did events and people in the book hold your interest? Why or why not? B. Did you enjoy the author's writing style? Why or why not? C. Would you recommend this book to others? Why or why not?	10 points